

AP U.S. History
2017 Summer Assignment
Ms. Scorza
Saint Joseph Prep

I. Narrative of the Life of Frederick Douglass

Words to know before you read:

Emancipation
Abolition
Insurrection
Revival

Annotate and take notes on the following topics as you read. Be prepared to answer these questions and discuss what you have read on the first day of class:

- 1) Describe Douglass's experiences and living conditions as an enslaved person in Maryland.
- 2) Douglass argues that slavery is not just a crime against those who are enslaved, it also negatively affected slave owners. Explain how he defends this argument.
- 3) How does Douglass characterize the relationship between slavery and religion?
- 4) Explain the role literacy plays in Douglass's life and other people he encounters.

II. The Artificial River: The Erie Canal and the Paradox of Progress, 1817-1862, by Carol Sheriff

Terms to know before you read:

Industrial Revolution
Transportation Revolution
Market Revolution

Annotate and take notes on the following topics as you read. Be prepared to answer these questions and discuss what you have read on the first day of class:

- 1) Identify Sheriff's thesis. What arguments does she make about the Erie Canal?
- 2) What primary sources (or collections of primary sources) did Sheriff use to conduct her research? In other words, what evidence does she present to support her claims?
- 3) How does Sheriff support, refute, or modify the arguments of other historians? In other words, how does she expand upon historical research that has already been conducted?
- 4) Sadly, the map in the text is not very helpful. Use Google image to look up some more helpful ones, and make sure you are able to draw in the Erie Canal on a map of the United States.

III. Textbook: *American Pageant: Advanced Placement*, David M. Kennedy. Cengage 14th edition, 2010

Read the first **FOUR** chapters of the textbook and take notes on the accompanying note-taking sheets. These sheets provide **topic headings**—they are **NOT** merely words to define. You may need to begin by defining a term, but this is not sufficient. You will use these notes to study and review this material for assessments in class, as well as before the AP Exam in May, so your notes should be thorough and complete. A sample response has been provided for you.

Unacceptable/insufficient response:

1) Bering Land Bridge/Beringia

land bridge connecting Eurasia w/ North America

Acceptable/sufficient response:

1) Bering Land Bridge/Beringia

35,000 years ago = Ice Age = most ocean water frozen in glaciers
⇒ ocean level drops, exposing more dry land
incl. area between Siberia [Eurasia] + Alaska [N. America]
⇒ nomadic Asian hunters follow game across land bridge into NA
= 1st people!

III. Geography: A Helpful Heads Up

As an AP student, you are expected to be familiar with the basic geography of the United States. This includes the locations (and spellings) of all 50 states, as well as major rivers and mountain ranges. Geography will be a component on most assessments and we will have regular quizzes on the 50 states. If you are not already familiar with this geography, here are some places you can practice:

Sheppard Software

http://www.sheppardsoftware.com/web_games.htm

Sporcle: Name the 50 States

<https://www.sporcle.com/games/g/states>

Sporcle: Find the US States

https://www.sporcle.com/games/Matt/find_the_states

Name

Ch. 1 New World Beginnings, 33,000 B.C.E.-1769 C.E, pp. 4-26

Take notes on each of the topics below. Be sure that you are able to define each term AND explain its **significance**.

1) **Bering Land Bridge/Beringia**

2) **The Aztec**

3) **The Mound Builders/The Mississippian Peoples**

Cahokia

4) **The Three Sisters**

5) Why were the Spanish interested in travel to Asia? Why were they looking for new routes to this region?

6) **Christopher Columbus**

7) **The Columbian Exchange**

8) Treaty of Tordesillas

9) Conquistadores (Do NOT skip pp. 20-21!)

→ What is the connection between the Reconquista and exploration of the Americas?

10) *encomienda*

11) Hernán Cortés

12) mestizos

13) Popé's Rebellion/Pueblo Revolt

14) Black Legend

Name

Ch. 2 The Planting of English America, 1500-1733, pp. 27-45

Take notes on each of the topics below. Be sure that you are able to define each term AND explain its **significance**.

1) **Protestant Reformation**

2) **Roanoke Colony, Virginia (1585)**

3) How did the defeat of the Spanish Armada affect English colonization of the Americas?

4) **joint-stock company**

5) **Jamestown Colony, Virginia (1607)**

James I

John Smith

Powhatan

Pocahontas

John Rolfe

6) **The Anglo-Powhatan Wars (1610, 1644)**

7) Tobacco

8) Maryland Colony (1643)

Lord Baltimore

9) Act of Toleration

10) The West Indies

11) The English Civil War (1640s) and the Restoration (1660)

12) The Carolinas (South Carolina and North Carolina)

13) Georgia

Buffer Colony

14) The Iroquois (Do NOT skip pp. 42-43!)

Name

Ch. 3 Settling the Northern Colonies, 1619-1700, pp. 46-67

Take notes on each of the topics below. Be sure that you are able to define each term AND explain its **significance**.

1) **Calvinism**

2) **Puritanism**

Separatists

3) **Plymouth Colony, Massachusetts (1620)**

4) **Mayflower Compact (1620)**

5) **Massachusetts Bay Colony**

John Winthrop

"city upon a hill"

6) **Great Migration, 1630s**

7) **Anne Hutchinson**

Antinomianism

8) Rhode Island Colony

Roger Williams

9) Connecticut Colony

Thomas Hooker

Fundamental Orders of Connecticut

10) Pequot War (1637)

11) King Philip's War (1675-1676)

12) Dominion of New England

Sir Edmond Andros

Navigation Acts

13) Glorious Revolution (1688)

14) **salutary neglect**

15) **New Netherland Colony (1623)**

→ **The Duke of York**

16) **The Society of Friends/Quakers**

17) **Pennsylvania Colony (1681)**

William Penn

“The Holy Experiment”

Name

Ch. 4 American Life in the Seventeenth Century, 1607-1692, pp. 68-87

Take notes on each of the topics below. Be sure that you are able to define each term AND explain its **significance**.

1) Settlement in the **Chesapeake Colonies**: Virginia and Maryland

Tobacco

2) **indentured servants**

3) **headright system**

4) Bacon's Rebellion (1676)

5) Atlantic Slave Trade

The Middle Passage

6) Stono Slave Revolt

7) How was life in New England different from life in the Chesapeake?

8) Jeremiad

9) Half-way Covenant

10) Salem Witch Trials (1692-1693)